

**Wilkes-Barre Area School District
Civics/Economics**

Unit 3: The Executive Branch, The Judicial Branch, and Civil Rights (13 Weeks)				
Chapters	5,6, 7, 9			
Civics and Government Assessment Anchors	Big Ideas	Essential Questions	PDE Standards	Resources
C.1.1.1.1 C.1.1.1.2 C.1.1.1.3 C.1.1.1.4 C.2.2.2.5 C.2.3.1.1 C.2.3.2.1 C.2.3.2.3	<ul style="list-style-type: none"> ● Describe the President’s many roles. ● Understand the formal qualifications necessary to become President. ● Explain how the number of terms for which a President may serve has changed over time, and the roles played by Presidents George Washington and Franklin D. Roosevelt in that evolution. ● Describe the President’s pay and benefits and how the role played by Congress in the setting of those compensations contributes to the system of checks and balances. ● Understand the structure of presidential succession created by the U.S. Constitution. ● Understand the constitutional provisions relating to presidential disability. ● Analyze the functions of 	<ul style="list-style-type: none"> ● What makes a good leader? ● What should governments do? ● How should we handle conflict? ● What are the challenges of diversity? <p>Assignments</p> <ul style="list-style-type: none"> *Use APA Format. *Develop a clear & concise thesis statement and abstract paragraph *Construct a structured outline (Intro-Support Topics-Conclusion) *Compose an introduction with motivator, thesis, 	5.1.9.A 5.1.9.B 5.1.9.C 5.1.9.D 5.1.9.E 5.1.9.F 5.2.9.A 5.2.9.B 5.2.9.C 5.2.9.D 5.3.9.A 5.3.9.B 5.3.9.C 5.3.9.D 5.3.9.E 5.3.9.F 5.3.9.G 5.3.9.H 5.3.9.I 5.3.9.J 5.4.9.A 5.4.9.B 5.4.9.C 5.4.9.D 5.4.9.E 5.1.12.A 5.1.12.B 5.1.12.C 5.1.12.D 5.1.12.E 5.1.12.F 5.2.12.A 5.2.12.B 5.2.12.C	<ul style="list-style-type: none"> ● PDE SAS Website ● iCivics ● Civics in Practice: Principles of Government and Economics (Holt McDougal, 2007.) ● United States Government (Holt McDougal, 2012) ● Magruder’s American Government, © 2016 ● Ed Helper ● Discovery Education ● Outside Resources ● New York Times UpFront Magazine

	<p>the executive branch of government in terms of the formal duties the Constitution assigns to the Vice President.</p> <ul style="list-style-type: none"> • Describe how the role of the Vice President has changed over time. • Explain the part played by First Ladies throughout the nation's history. • List the reasons for the growth of presidential power and explain how the system of checks and balances limits that growth. • Understand the constitutional powers of the President, including the President's power to execute the law and issue executive orders. • Explain how certain provisions of the U.S. Constitution provide for checks and balances among the three branches of the government, including the appointment and removal powers of the President. • Examine the powers of executive privilege and clemency, and consider notable examples of their use over time. • Explain the legislative powers and how they are an important part of the system of checks and balances. • Explain how treaties are negotiated by the 	<p>and preview of supporting topics</p> <ul style="list-style-type: none"> *Collect a minimum number of valid electronic sources (avoid blogs and social media sites) *Format a References Page *Include a variety of effective citations (direct quotation, paraphrase, & summary) *Draw a reasonable conclusion 	<p>5.2.12.D 5.3.12.A 5.3.12.B 5.3.12.C 5.3.12.D 5.3.12.E 5.3.12.F 5.3.12.G 5.3.12.H 5.3.12.I 5.3.12.J 5.4.12.A 5.4.12.B 5.4.12.C 5.4.12.D 5.4.12.E</p>	<ul style="list-style-type: none"> • CNN Student News • Wendover Productions on YouTube
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	<p>President, approved by the Senate, and ratified by the President under the system of checks and balances.</p> <ul style="list-style-type: none">● Explain why and how executive agreements are made.● Summarize how the power of recognition is used by the President.● Describe the President's constitutional powers as commander in chief.● Define a bureaucracy.● Identify the major elements of the federal bureaucracy.● Explain how groups within the federal bureaucracy are named.● Describe the difference between a staff agency and a line agency.● Analyze the structure and functions of the executive branch of government.● Describe the Executive Office of the President.● Explain the duties of the White House, the National Security Council, and the Office of Management and Budget.● Identify other agencies that make up the Executive Office of the President.● Describe the role of the Cabinet and executive departments in the executive branch.● Explain why Congress			
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<p>CC.8.6.11-12.F.</p>	<p>created the independent agencies.</p> <ul style="list-style-type: none"> ● Identify the characteristics of independent executive agencies. ● Describe the history, purpose, and effect on private enterprise of selected independent executive agencies and regulatory commissions, including NASA and the EPA. 			
<p>CC.8.6.11-12.G.</p>	<ul style="list-style-type: none"> ● Explain the structure and function of government corporations. ● Explain the major responsibilities of the Federal Government for foreign policy. ● Summarize U.S. foreign policy during the first 150 years of its history, including its adherence to isolationism. 			
<p>CC.8.6.11-12.H.</p>	<ul style="list-style-type: none"> ● Show how World War II finally ended America's traditional policy of isolationism, giving way to internationalism and the principles of collective security and deterrence. ● Analyze how today's U.S. foreign policy affects selected places and regions, as well as the significance to the United States of the location and key natural resources of selected global places or regions. ● Describe the functions, components, and organization of the State 			

	<p>Department and its overseas representatives.</p> <ul style="list-style-type: none">● Examine how the U.S. government uses economic resources in foreign policy, including foreign aid.● Describe the major regional security alliances developed by the United States.● Examine the history, structure, and work of the United Nations and its relationship with the United States.● Summarize the functions, components, and organization of the Defense Department and its military departments.● Explain how the Director of National Intelligence and the Department of Homeland Security contribute to national security.● Explain why the Constitution created a national judiciary, and analyze its structure and functions.● Identify the criteria that determine whether a case is within the jurisdiction of a federal court, and compare the types of jurisdiction.● Outline the process for appointing federal judges, and list their terms of office.● Understand the impact of judicial philosophy,			
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	<p>and analyze issues raised by judicial activism and judicial restraint.</p> <ul style="list-style-type: none">● Examine the roles of court officers.● Define the concept of judicial review, and identify the roles played by Thomas Jefferson, James Madison, and John Marshall in the case in which the Court first asserted its power of judicial review.● Outline the types of jurisdiction that apply to the Supreme Court.● Explain how cases reach the Supreme Court.● Summarize the way the Supreme Court operates.● Describe the structure and jurisdiction of the federal district courts, the federal courts of appeals, and other constitutional courts.● Contrast the jurisdiction of the Court of Appeals for the Armed Forces and the Court of Appeals for Veterans Claims.● Explain how a citizen may sue the United States government in the Court of Federal Claims.● Examine the roles of the territorial courts and those of the District of Columbia courts.● Explain what types of cases are brought to the Tax Court.● Describe how people become American			
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	<p>citizens by birth and by naturalization.</p> <ul style="list-style-type: none"> ● Explain how an American can lose his or her citizenship. ● Illustrate how the United States is a nation of immigrants. ● Compare and contrast the status of undocumented aliens and illegal immigrants. ● Understand what it means to live in a heterogeneous society. ● Summarize the history of race-based discrimination in the United States. ● Examine discrimination against women in the past and present. ● Explain the importance of the Equal Protection Clause in safeguarding individual rights. ● Describe the history of segregation in America. ● Examine how classification by gender relates to discrimination. ● Outline the history of civil rights legislation from Reconstruction to today. ● Explore the issues surrounding affirmative action. <p><u>RESEARCH WRITING</u></p> <ul style="list-style-type: none"> ● Conduct short as well as more sustained 			
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	<p>research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <ul style="list-style-type: none">● Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation● Draw evidence from informational texts to support analysis, reflection, and research.			
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